

# Peace, Harmony and Social Development

## A.) Social Harmony, Peace with Muslim Clerics in Pakistan

Takhleeq Foundation aims to promote peace and harmony in its capacity in order to make the audience aware of the modern concepts of participatory and sustainable development, re-orienting them on gender sensitivity, democratic values and systems and basic HR issues. Social Harmony and Peace with Muslim Cleric in Pakistan was initiated in five districts of Sindh and later on it was expanded to eight districts of Sindh and Baluchistan with the support of Heinrich Boll Foundation to culminate Peace, Democracy and HR situation in Pakistan. Objectivity this initiative was to narrow down the growing gap among various segments of society and Khateebes, Pesh Imams and Molvies through coordinated at one platform & facilitate them towards culture of harmony & tolerance in order to bring them in the social fore and involve them in social development.

### Duration

<i>A.</i>	I Phase	Oct. 1999 - Dec. 1999	3 Months
<i>B.</i>	II Phase	Jan. 2000 - Dec. 2000	1 Year
<i>C.</i>	III Phase	Jan. 2001 - Dec. 2005	4 Year
<i>D.</i>	IV Phase	Jan. 2005 – Dec. 2007	3 Years
<i>E.</i>	V Phase	Jan. 2008 – Dec. 2008	1 Year

### Basic of the Program:

- ❖ Awareness raising and Forum for understanding
- ❖ Training and capacity Building for Ulemas, Khateebes and Molvies
- ❖ Advocacy, interaction & cooperation to forge peace, tolerance and harmony.

### Step towards Attitudinal Change:

At the starting, the Ulema and Khateebes were not only reluctant to take part but even expressed their anger and reservations about it. But, through motivational tools, their involvement was ensured in these all programs and gradually they understood the basic ingredients of the programs. After having participated in the social harmony program, they not only become most active part of it but also played a key role. They delivered special speeches regarding social harmony and tolerance in the society and also focused to crate a just and balanced society in the country. They denounce the sectarian violence and extreme posture of the religion and made efforts for a society to be free of all kind of violence and social base.

### Outreach Potential:

With the increasing armaments, rise of political movements and conflicting situation at regional & National level in Pakistan, it becomes a need to initiate social democratization with traditional societies through awareness raising/capacity building for supporting the peace initiatives at local level. Takhleeq Foundation has taken this initiative to interact with them and articulate their means of communication into human rights based peace initiative for social development.

Takhleeq Foundation in collaboration with Heinrich Boll Foundation started a project “Peace and Harmony for Democratization with Clerics in Pakistan” and “Proactive action towards peace and democracy through youth actors” with Christian Study Centre.

## **B.) Proactive Action of Youth towards Composite Heritage of Peace & Democracy**

Takhleeq Foundation initiated to streamline & promotion of culture of peace through proactive action of youth participation by creating awareness and mobilizing for future task of conveying the peace messages forward to bring peace culture in the society. Takhleeq Foundation engaged youth in peace building process for enabling environment & covered promotional interventions through clustering for composite heritage as joint venture with Christian Study Center, Rawalpindi.

**Target Groups;** Youth groups of Universities, colleges /madressa in Karachi

**Basic of the Program;** Advocacy tools & strategy, Focus Group Discussion, Training workshops, Seminars & Media Interaction

### **Outcomes;**

- Focus Group Discussions with different cluster groups for better understanding of youth role in peace activation and composite heritage.
- Youth involved in training & capacity building program and showed keen to learn more about peace and composite heritage
- Student’s participation in discussion and get the opportunity to speak their issues at public level. Final year students agreed to do special assignment on peace and composite heritage. Students will also chose topic of peace and composite heritage for their thesis
- Two radio programs on peace and how to cultivate the culture of peace on FM radio conducted followed by Q/A with listener for promotion of peace culture.

## **C.) Advocacy Dialogue on Provincial Autonomy & Social Justice & Rule of Law**

Takhleeq Foundation initiated discussion dialogues democratization and social justice in relevance with peace, harmony and political rights with traditional societies. Takhleeq Foundation also expanded this discussion through print and electronic means to effectively utilization in the process of social, economic & political development in the country.

First discussion dialogue on "Provincial Autonomy" was organized with different components of civil society & moulvies, Clerics from other religions and media persons. In this dialogue political party and provincial state also invited to discuss their point of view. Participants from different segments share their understanding on the issue following the Q&A. The discussion was compiled into a booklet and VCD developed.

Second Discussion Dialogue was on "Social Justice & Rule of Law" with different components of civil society, a group of panelists shared their understanding on the issue followed the Q & A. The complete discussion documented and printed a booklet and VCD. As an outcome there was a sense of understanding among groups and masses to communicate democracy & rule of law under peaceful approach by defending human rights and moving towards democratization by strengthening civil society.

## **D.) Human Rights Education for Muslim Clerics Women Activists in Pakistan**

Takhleeq Foundation with collaboration of EQUITAS, Canada initiated Human Rights Education through the training and capacity building to create awareness for Human Rights Education and indoctrinate that education to grass root level in Hyderabad and Nawabshah with Muslim clerics (Moulvies), social workers and especially women social leaders to further replicate the workshop learning in their society for culture of practicing human rights with values and principles as self-development & internalization into day-to-day reality. To build a universal culture of human rights based on its charter and the international bill of human rights should become the "common language of humanity". Human rights education is the means to attain this.

### **Out Comes**

Workshops and discussion dialogues had profound effect on participants and helped them to enhance their capacity with respect to Human Rights Education. Participants get motivation and courage to work for HRE in an organized manner.